Course Highlights
Appropriate for all levels of skill for hands-on clinicians, who then gain comfort in treating complex joints such as the upper cervical, the subtalar, rib, AC, SC, etc.

Numerous hands-on laboratory sessions, wherein participants perform as therapist, as patient, and as observer to optimize learning of lab skills & concepts.

Demystifies manual therapy by appropriately reducing linguistic jargon, reducing esoteric and ineffective dogma and bringing simplicity and common sense to the manual intervention.

Presents gentle, long-lasting techniques, reducing the need for repeat hands-on care which is accomplished within 1-3 visits, lending credibility to the term “less is more.”

Teaches self-treatment techniques and provides ample photos and illustration in a user-friendly clinical manual.

Course Objectives
At the conclusion of the seminar, the participants will have integrated competencies in which they can:

- Integrate fundamental connective tissue properties in manual approaches bypassing “mobilization versus manipulation” paradigms
- Discuss the body of research, clinical science and outcome studies that undergird this method
- Visualize the 3-D nature of complex joints of the body and identify distal compensations within a whole body perspective
- Describe joint dysfunction from neuromuscular, arthrokinematic, and reflex-inhibition models
- Proficiently perform palpation and spring testing to identify and treat hypomobility and hypermobility
- Using Clinical Prediction Rules, competently evaluate and treat common patterns of symmetrical and asymmetrical dysfunction of the whole body and prescribe effective exercise, and self-care
- Recognize that pathomechanics is sometimes an extension of normal mechanics and other times can be unphysiologic, and therefore requires a novel perspective that recognizes the usual and the unusual

“The best workshop/seminar I have attended.”
Bruce Eacrett, PT
Whole Body Course Description

Traditionally, joint dysfunction, and dense connective tissue restrictions have been evaluated from the perspective of addressing a patients’ primary complaint, that of a symptom-producing dysfunction. If not symptomatic, major joints are typically not evaluated beyond posture and gross motion. Yet recent works have brought forth the concept of regional-dependence. For example, the role of thoracic mobilization for the treatment of neck pain and motion restriction has lent support to that concept. In a much larger context, the entire body is in fact an integrated whole.

This work uses the term interregional interdependence to describe how segments that are very distal can be interlinked. For example, treating the subtalar joint can have reflexogenic effects on the C1 spinal segment, a common site of rotational compensation. In essence, for every rotation (or flexion, extension, side bent segment, AP/PA glide, L/R side-glide) that is maintained such as occurs with chronic injury, there is a distal counter-movement fixation. At times, the distal segment becomes symptomatic while the proximal remains silent. Treating the distal can frustrate, whereas identifying the proximal foundational dysfunction can be very rewarding.

This approach to evaluation and treatment uses a whole-body perspective, and quickly screens all related articulations in a variety of contexts, including relevant symptomatic and asymptomatic segments, with the end goal being to “connect the dots”. Treatment for chronic restrictions utilizes fundamental properties of connective tissue, effectively yielding to small sustained forces, going beyond the grades of mobilization and Grade V manipulative thrust paradigms.

What Makes This Approach Unique?

Our bodies are fairly basic and logical for all their elegance of design. Treatment logically follows in a common-sense straight-forward manner. Over the course of 3 decades, the Hesch Institute has significantly reinterpreted aspects of traditional models through the use of contemporary research and tenacious commitment and exploration. The traditional model typically names singular patterns of movement dysfunction. Consistent with how the body functions, group patterns are now identified within a whole-body perspective. This yields clarity, predictability and a lucid road map leading to clinical prediction rules and alternative treatment that yields lasting results. Clinicians find this method to be more congruent with how the body actually behaves, making it much more user-friendly, relevant and effective, without the need for leap-of-faith belief or esoteric memorization. It makes sense.

Additional Information

For questions contact the Hesch Institute
info@HeschInstitute.com
303-366-9445

Workshop Dates & Times
Sat, February 21 & Sun, February 22, 2015
8:00 am – 5:00 pm

Course Location
Carrington College
1001 Menaul Blvd.
Albuquerque, NM 87107
Phone: 505-353-5556

Please dress comfortably for lab practice

“Jerry has the ability to simplify complex ideas and to demonstrate effective manual treatment strategies which expedite patients’ health and well-being. The Hesch Method respects each patients’ unique presentation and facilitates integration of the whole body from foot to head!”
Sheryl Einfalt, MPT

What Makes This Approach Unique?

“Much less confusing than the traditional manual therapy and muscle energy models. I can apply it right away in the clinic and quickly achieve lasting change.”
John Bolin, San Diego, CA

REGISTRATION FORM

Carrington College
February 21 & 22, 2015

Course Fees:
$475.00 Early Bird registration (before 01/21/2015)
$525.00 Standard registration (ask about group discounts for 4 or more)

Please register online at:
www.HeschInstitute.com/workshop-registration
Or EMAIL or FAX registration to reserve your slot. Confirmations are sent upon receipt of registration.

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PAYMENT MUST BE RECEIVED BY 02/13/15

No refunds after 02/13/2015. Cancellations prior 02/13/2015 will receive a refund, less $50 for administrative costs. Cancellations after 02/13/2015 will receive credit for a future seminar or Distance Learning. In the event of a course cancellation a full refund will be given, or funds can be applied to a future seminar or Distance Learning.

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