

THE HESCH METHOD SEMINAR EVALUATION SUMMARY

MD (JUN) - IN (JUL) - OH (NOV) - WI (NOV)

CONTENT	EXCELLENT	GOOD	FAIR	POOR	TOTAL	% EXCEL	% EX/GD
SUBJECT MATTER WAS WELL COVERED	39	20	5	0	64	60.9%	92.2%
* HANDOUTS WERE CLEAR / EASY TO UNDERSTAND	51	10	2	0	63	81.0%	96.8%
* QUALITY OF WORKBOOK CONTENT	52	11	0	0	63	82.5%	100.0%
QUALITY OF KINESTHETIC TOOLS (ANATOMICAL MODELS, ETC)	58	6	0	0	64	90.6%	100.0%
QUALITY OF LAB TIME	41	19	4	0	64	64.1%	93.8%
+ INFORMATION WAS WELL ORGANIZED / THOROUGH	31	21	8	2	62	50.0%	83.9%
\$ BROCHURE REPRESENTED THE COURSE CORRECTLY	48	14	1	0	63	76.2%	98.4%
+ LEARNING OBJECTIVES MET	44	16	1	1	62	71.0%	96.8%
* INSTRUCTOR KNOWLEDGEABLE ON THE SUBJECT	57	6	0	0	63	90.5%	100.0%
INSTRUCTOR WELL PREPARED FOR THE PRESENTATION	48	12	4	0	64	75.0%	93.8%
INSTRUCTOR RECEPTIVE TO THE NEEDS OF THE CLASS	51	9	4	0	64	79.7%	93.8%
# HOW HELPFUL WAS PRE-COURSE LAB PRACTICE VIDEO	32	17	5	1	55	58.2%	89.1%
* OVERALL EVALUATION	45	15	2	1	63	71.4%	95.2%

* One student did not respond to the question

+ Two students did not respond to the question

\$ One student did not remember the brochure

Seven students did not view the video and two students did not know about the video